POSET Observation Form – Clinical Reasoning Course SAMPLE

| Observed instructor name: | Observer name: | |
|--------------------------------------------------------------------------------------------------------------|---------------------------|--|
| Name of course/block/rotation: Clinical Reasoning I | Date of learning session: | |
| Type of learning session (e.g., didactic, rounds, clinical reasoning session, etc.): Facilitated small-group | | |
| Number of learners present: | Debrief meeting Date: | |

| Instructor behavior | Observation | Take-away or feedback point |
|-----------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------------|
| Facilitated/participated in discussion of agenda for session | | |
| Facilitated/educated students on concepts in clinical reasoning (i.e. problem list, problem representation, illness script) | | |
| Providing for interactivity among learners | | |
| Providing time to learners to organize thoughts and respond to questions | | |
| Asks questions for the benefit of learning (e.g. thought-provoking questions about the differential diagnosis) | | |
| Time spent in teaching (e.g., at the white board or in small group) | | |

Non-italics entries from the Overt Teaching Behaviors Menu