

# The Center for Development and Disability

ANNUAL REPORT 2011



A University Center for Excellence  
in Developmental Disabilities Education,  
Research and Service

## Dear Friends and Colleagues,

It is a pleasure to present the Center for Development and Disability annual report for FY 2011. The report summarizes the work of Center faculty and staff throughout the fiscal year as they work to support our mission: “full inclusion of people with disabilities and their families in their communities by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care.”



To acknowledge the twentieth anniversary of the Center, CDD staff and faculty celebrated with attendees of the 2010 SW Conference on Disability by showcasing their work through numerous presentations and posters, stopping by the photo booth to don a silly hat and have their photo taken with a co-worker, and serving and eating birthday cake at the gala luncheon. The passion, commitment and camaraderie of CDD faculty and staff is the backbone of the Center’s success over the last 20 years. Please join me in thanking them.

We look forward to continuing to work with you for another 20 years!

Sincerely,

A handwritten signature in black ink, appearing to read 'Cate McClain'.

Cate McClain, MD, PT  
Director, Center for Development and Disability



## OUR VISION

Guided by individuals with disabilities and their families who help design, provide, and evaluate our efforts, the Center for Development and Disability:

- Identifies, develops, and strengthens opportunities and choices for all persons with disabilities and their families throughout their lives so that they are included in all aspects of society;
- Participates in collaborations to enhance resources and maximize opportunities for all persons with disabilities, their families, and those who support them;
- Responds to the most important interests and concerns of all persons with disabilities and their families through leadership in education, research and service; and
- Influences policies to reflect what is known about the variety of strengths and needs of all persons with disabilities and their families, while recognizing and integrating the diverse values of individuals, families, and communities.



# The Center for Development and Disability

The Center for Development and Disability (CDD) is New Mexico's University Center for Excellence in Developmental Disability Education, Research and Service (previously known as UAP). These centers, authorized by the Developmental Disabilities Assistance and Bill of Rights Act, build the capacities of states and communities to respond to the needs of individuals with developmental disabilities and their families. The centers receive core funding from the Administration on Developmental Disabilities (ADD) and obtain funding for other programs and projects through state contracts, federal grants, and private agencies. Together, the 67 centers, located in every state and territory, function as a national network of programs.

The mission of the CDD is the full inclusion of people with disabilities and their families in their community by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care.

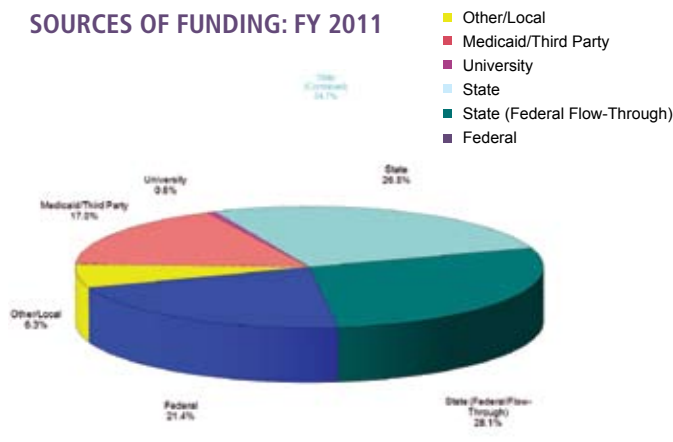
## The CDD accomplishes this mission through innovative:

- Interdisciplinary training
- Dissemination of information
- Provision of exemplary direct service and technical assistance
- Applied research

## The following values direct the work of the CDD and its programs:

- Cultural and linguistic diversity
- Inclusion and accessibility for all individuals
- Partnerships and collaboration that encourages capacity building within communities
- Innovative, interdisciplinary, and research-based practice

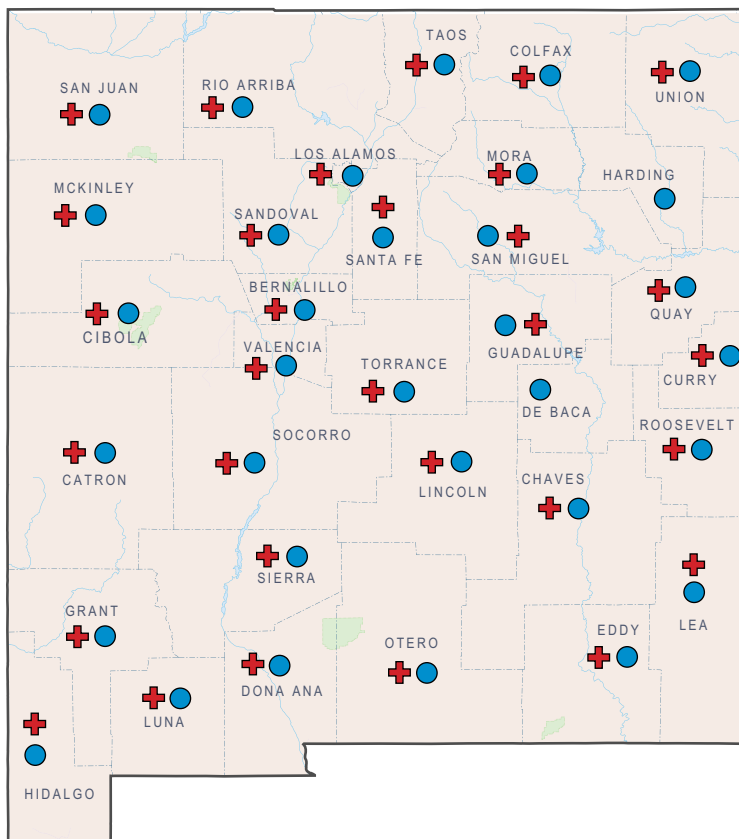
## SOURCES OF FUNDING: FY 2011



## The Center's Impact in New Mexico

### SERVICE TO NEW MEXICO

- = Clinical service
- = Training and technical assistance





## CDD Programs and Projects

The Center for Development and Disability is made up of numerous programs and projects funded by a variety of federal and state agencies and private partners. All programs are aligned with the mission of the CDD and assure that services and supports are culturally appropriate and available statewide. Many programs involve strong partnerships with other departments, principal investigators and agencies. CDD programs also support the mission of the University of New Mexico Health Sciences Center as follows:

### Innovative, Collaborative and Interdisciplinary Education

**AIM High** supports childcare training and technical assistance professionals, as well as selected child care providers to facilitate the inclusion of young children with disabilities in childcare settings.

**ARRA Autism Programs** provides training to early intervention providers on a number of autism related topics such as early signs, screening, behavioral intervention and others.

**ARRA Extended Part C** training supports early intervention providers in addressing new requirements for families choosing the Extended Part C option through transition planning and early literacy.

**Autism School Based Consultation** supports students with ASD in the classroom, through staff training, consultation, technical assistance and assessment of students with ASD.

The **Developmental Screening Initiative** promotes earlier detection, referral, and intervention services for young children through training and on-going support for professionals in adoption of quality improvement methods.

The **Early Childhood Consultation Training** provided training for early childhood professionals and consultants to early childhood programs statewide.

The **Early Childhood Evaluation Program** offers training and technical assistance to community agencies and healthcare providers that serve young

children with suspected disabilities or special health care needs and clinical experience for students in a variety of fields.

The **Early Childhood Network** provides collaborative training, consultation and technical assistance to professionals working with children birth to three, along with their families, where developmental delays or disabilities are suspected.

The **Early Childhood Transition Coordination Project** focuses on leadership training and supporting community transition teams to respond to local priorities in transition planning for children and families exiting early intervention services.

**Family and Community Education in ASD** is a statewide family support, technical assistance and training program utilizing experienced parent coordinators in their local communities.

**Home Visiting Training** provides on-going training and support, including monthly group reflective practice, to contracted home visiting programs throughout the state.

**Home Visiting Training for Early Head Start** provides introductory level information to New Mexico's Early Head Start programs.

**NM LEND Program** is a national graduate and post-graduate leadership training program in neuro-developmental disabilities covering specific areas such as clinical skills, public policy, leadership, genetics, ethics, and family-centered care.

The **New Mexico Disability Youth Leadership Project** identifies and trains youth with a wide range of disabilities in the areas of public policy, advocacy and social media.

Through a **Partnership with the Pediatric Pulmonary Center (PPC)** in the Department of Pediatrics, students join with the LEND program in all of the leadership activities as well as other selected sessions.

The **Preschool Network** provides training, technical assistance and evaluation support to professionals and paraprofessionals serving young children 3-5 years old with developmental delays in New Mexico.



Ruben Rios, Artist-in-Residence for the 2010 SW Conference on Disability, autographs a commemorative CDD twentieth anniversary poster of his oil painting, "Gotta Love Albuquerque" for CDD staff member, Roxanne Archuleta.

**Professional Development for Educators** provides a Summer Institute for teachers working with children with ASD in the use of evidence based practices and provides technical assistance to model classroom sites.

**Project For New Mexico Children And Youth Who Are Deaf-blind** provides technical assistance, training, distance education, and networking information statewide to families, service providers, and individuals, birth through 21, who are deaf-blind.

**Project Ristra** braids together the strands of support available for persons with significant developmental disabilities to obtain employment or generate income.

**Project SET** provides collaborative consultation and specific intervention plans, based upon the child's specific learning style, to teams of individuals working with very young children with ASD.

**Quality Childcare for All** supports the work of

Inclusion Specialists throughout the state through reflective supervision, promoting inclusive practices in childcare statewide.

**Training for Early Intervention Inclusion Leads** provided training, reflective consultation, coaching, and ongoing support to enhance each early intervention programs' ability to support inclusive environments.

**Distance Learning and Web-based Courses**

**Child Development Audio Conference Series Journal** is a collection of monthly publications developed as part of an audio series delivered to early intervention providers statewide.

**Christopher and Dana Reeve Foundation Peer Mentor Training and Certification Program** uses a combination of on-line and on-site training to Reeve Foundation Peer Mentors, who provide support to people who are paralyzed, their families and caregivers.

**Clinical Neurosciences Seminar Series** for University of Ruhuna School of Medicine, Galle, Sri-Lanka which consisted of a series of telehealth seminars for faculty and residents from several departments.

**Early Childhood Learning Network Blog**, provides on-going technical assistance and information to early learning professionals.

The **DDSD Statewide Learning System** produces on-line courses for direct support staff and other personnel employed by community provider agencies.

The **DDSD Employment Training Project** provides statewide distance education to direct support professionals to increase the employment of individuals with developmental disabilities.

The **Developmental Evaluation: The Ebb and Flo Process** web based course, provides comprehensive training on developmental evaluations of young children, birth to 3, with their families.

**Family Infant Studies** partnered the CDD with Central New Mexico Community College (CNM) and Eastern New Mexico University (ENMU) to develop BA level on-line coursework.

**Foundations of Autism** is an on line course for school personnel; eight modules are included and range from diagnosis, characteristics and evidenced based practices in the classroom.

**Foundations for Learning: Preschool Readiness**, on-line training, addresses the supports required for children enrolled in Part C services beyond their third birthdays and how those supports can be integrated into daily routines and activities.

**Fundamentals of Autism Spectrum Disorders Series** is an online course for school personnel such as teachers, therapists, clinical psychologists and pediatricians at two sites in India.

**New Practitioners Audio Conference Training Series Journal** is an audio

series delivered to early intervention providers new to the field and/or the New Mexico Family Infant Toddler Program.

**Ongoing Assessment Process: A Journey**, on-line training, focused on meeting the assessment needs of children enrolled in the Family Infant Toddler program through a continuous approach.

**Orientation to Part C** is an on-line course developed to provide an introduction to new professionals beginning work with New Mexico's Part C early intervention programs statewide.

**Preschool Readiness** web-based trainings provide information about adaptations to service and the IFSP through the Extended Part C Option and family choice.

**Priorities, Resources & Concerns: Our Family Life, Parts 1 & 2**, is an online video training for IFSP development with families.

**Rural and Early Access for Children's Health (REACH)** is a telehealth program providing technical support to programs at the CDD who offer training, technical assistance, clinical case consultation, and other meetings using videoconferencing and webinars.

**Self Study Course in Autism** is a web-based course designed for personnel serving adults with autism.

**Supporting Family Choice through the Extended Part C Option**, an on-line training, explains the requirements for service providers when children are enrolled in Part C beyond their third birthday.



Joe Canose, Senior Vice President of the Christopher and Dana Reeve Foundation, presents Albuquerque Mayor Richard Berry with a plaque recognizing Albuquerque as the second- most livable city for people using wheelchairs at the 2010 SW Conference on Disability gala luncheon celebrating the twentieth anniversary of the CDD.



**An Intervention to Reduce Disparities in Childhood Behavioral Health** is designing, creating and testing a community-based pilot intervention to promote parental knowledge and self-efficacy in addressing child behavioral health and accessing services, in primary Spanish speaking parents.

**Autism Spectrum Disorders State Implementation Grant** is a systems change grant to implement and further define a state plan to serve individuals with ASD and other neurodevelopmental disabilities in New Mexico.

**Christopher and Dana Reeve Foundation (CDRF) Research and Evaluation Project** is evaluating the effectiveness of CDRF's health promotion activities; researching the incidence and prevalence of paralysis in the United States, conducting population-based longitudinal studies of paralysis-related topics, and evaluating the definitions-in-use of "quality of-life" among people with a wide range of physical disabilities.

**Developing an Evaluation System for Disability and Health State Grantees of the Centers for Disease Control and Prevention** is revising the system of impact indicators used by CDC-funded state grantees in sixteen states.

**Developmental Disabilities Supports Division (DDSD) Statewide Training Database** oversees the collection and analysis of data on compliance with training policies and staff turn-over in community DD waiver provider agencies.

**Health Disparities for People With Disabilities in New Mexico 2000 - 2010** analyzed data from the Behavioral Risk Factor Surveillance System (BRFSS) to determine the extent to which the goal of Health People 2010 of reducing health disparities among people with and without disabilities had been met.

**Improving the Quality of Life of People with Paralysis on the Navajo Nation** is conducting research on the needs of people who are paralyzed on the Navajo Nation and designing programs to improve their quality of life.

**Incorporating Motivational Techniques into Skills Training for Parents of Young Children with Autism Spectrum Disorders** is a research project looking at the usefulness of motivational techniques for families enrolled in the Parent Home Program.

**Multi-sensory Integration in Children with Fetal Alcohol Spectrum Disorders** is a pilot study investigating MEG markers of sensory integration in adolescents with fetal alcohol spectrum disorders.

**Network Connectivity and Dynamics in Fetal Alcohol Spectrum Disorders** is a pilot study investigating fear conditioning in children with FASD using magnetoencephalography (MEG) with a view to assessing the integrity of cerebellar networks.

**NM Think College Implementation Project** has increased opportunities and state wide capacity of personnel to support inclusive postsecondary education for students with intellectual/developmental disabilities in New Mexico.

**A Prospective Birth Cohort Study Involving Environmental Uranium Exposure in Navajo Nation** is a study of pregnancy outcomes and child development in relationship to uranium waste exposures in Navajo mother-infant pairs.

**Pueblo Emergency Connections** is a project to assist Native American persons with developmental disabilities and their families residing in the Sandoval County Pueblos to access services and supports as well as prepare for emergency situations.

**Reflejos Familiares** is investigating interventions that better engage pregnant women with a history of substance abuse for improved child outcomes.

**Survey of Independent Living for New Mexicans with Disabilities** is a statewide survey of New Mexicans with disabilities on their need and preferences to enable them to live as independently as possible.

**Training-induced plasticity of the attentional system in children with fetal alcohol spectrum disorders** is investigating the effects of a computerized, 6- week training program designed to improve executive attention using high-density EEG and behavioral measures.

**Training-induced plasticity of the motor system in children with fetal alcohol spectrum disorders** is investigating the effects of a training program designed to improve motor sequencing in children with FASD and utilizes a number of neuroimaging modalities including fMRI, MEG, and EEG.

## Interdisciplinary Healthcare and Client Services

The **Adaptive Skill Building Program** provides direct services to children ages 5 – 21 with ASD, to increase their abilities to function as independently as possible within their homes and communities.

**Camp Rising Sun** provides a specialized summer camp experience for individuals with Autism Spectrum Disorders ages 8-17, and an opportunity for graduate students and community professionals to gain experience with those diagnosed with ASD.

**Early Childhood Evaluation Program** provides statewide diagnostic and developmental evaluation services for children birth to three in their local communities.

**Family Support Services** provide information about ASD, referrals, advocacy information, and specific support to families of children enrolled in Autism Adaptive Skill Building Services.

The **Fetal Alcohol Syndrome Disorders (FASD) Program** is an interdisciplinary clinic and training program that evaluates children who are suspected of having FASD.

**FOCUS** provides home visiting, early intervention, medical care, and service coordination to families of young children at environmental risk, including prenatal drug exposure.

**Growing in Beauty Developmental Services** provides early intervention services to Navajo children and their families living in Gallup-McKinley County through a contract with the Navajo Nation.

**Indian Children's Program** provides supplemental services to Native American children, birth through 21 years old, who have developmental disabilities and special needs.



Jim Parker, Director of the Governor's Commission on Disability, engaged NM LEND trainees in a discussion on the history of the disability rights movement and the role of advocacy on changing policy during the spring 2011 semester.

The **Liaison Project** provides supported nurse case management liaison services with other hospitals in New Mexico and surrounding states.

The **Medically Fragile Case Management Program (MFCMP)** provides Registered Nurse Case management and service coordination statewide for children who are medically fragile and their families, via 7 community based satellite offices and 6 case managers in the metro area.

The **Neurodevelopmental Diagnostic (NDD) Clinic** is an interdisciplinary diagnostic team focused on confirming, or ruling out, an autism spectrum disorders diagnosis for children 3 – 21.

The **Parent Home Training Program** offers child-specific and evidenced-based home intervention and parent training to families of young children with ASD.

The **Recreation Program** partners with community agencies to provide recreational experiences for adolescents and young adults with ASD.

Family Resource Specialists in **Self-Directed Family Support Services** partner with families and individuals with disabilities statewide to develop an individual support plan and budget to access community resources.

**Supports and Assessment for Feeding and Eating (SAFE) Clinic** is a clinic that assesses feeding issues and makes recommendations to prevent aspiration for individuals with developmental disabilities of all ages.



**Voluntary In-Home Supports for Intervention, Outcomes, and Networking (VISION)** is a home visiting program for families of first born children providing on-going information and support to young families in Bernalillo County.

## Dissemination of Information

**The CDD Information Network** provides high quality, comprehensive library services and community resource connections for individuals with disabilities and their families, as well as professionals, providers and advocates throughout New Mexico.

**Did You Know: A Resource Guide**, available in English and Spanish, contains a variety of resources intended to assist individuals in their search for services related to disabilities.

**Early Childhood UPDATES** is a monthly newsletter produced and disseminated online, with a focus on services for children 0-3 years old and their families.

**Home Visiting Reflective Consultation Series** is a compilation of information, aligned with the New Mexico Early Childhood Mental Health Competencies for professional development and endorsement for home visitors.

**Medicaid and Medicare Tip Sheets** are a series of quick one page reference guides of basic information on state and federal programs with contact and web site information.

The **Medically Fragile Case Management Family Networking Newsletter** is a semi-annual newsletter for families.

The **Multicultural Outreach Program** for the Christopher and Dana Reeve Foundation reaches out to diverse communities across the United States to build community partnerships and raise awareness of paralysis and resources available to the community.

**Navigating Autism Services New Mexico** is a guide that provides contact information for services that individuals with ASD may access throughout their lifetimes.

**Preschool Network News** is a bi-monthly newsletter

produced and disseminated, in print and online, with a focus on services for children 3-5 years old.

**Preschool Readiness** newsletter provides early intervention providers with strategies to develop readiness skills, including pre-numeracy and pre-literacy.

**Southwest Conference on Disability** is an annual conference focusing on creating common ground between people with disabilities, researchers and policymakers.

**Tip Sheets for First Responders** is a field guide for first responders on assisting persons with a wide range of disabilities during a natural or man-made disaster.

**Touch Points** is a newsletter for families and providers of children who have dual sensory impairments.

## Publications

### Refereed Journal Articles

Fox, M.H., White, G., Rooney, C., Cahill, A. (2011). The psychosocial impact of Hurricane Katrina on persons with disabilities and independent living center staff living on the American Gulf Coast. *Rehabilitation Psychology*, 55(3), 231-240.

Cook V., Burtner, P., Martinez K. & Crowe, T.K. (2010). The evolving practice of developmental care in the neonatal unit: A systematic review. *Pediatric Occupational and Physical Therapy*, 31,315-338.

Crowe,T.K. & Michael, H. (2010). Time Use of Mothers of Adolescents: The Impact of Having a Child with Disabilities. *OTJR: Occupation, Participation and Health*, 31, 118-126.

Vagendee, V., Martinez, K., Burtner, P, & Crowe, T.K., (2011). The evolving practice of developmental care in the neonatal unit: A systematic review. *Pediatric Occupational and Physical Therapy*, 31, 315-338.

Lowe, J., Duvall, S.W., MacLean, P.C., Caprihan, A., Ohls, R., Qualls, C. & Phillips, J. (2011). Comparison of Structural Magnetic Resonance Imaging and Development in Toddlers Born Very Low Birth Weight and Full-term. *Journal of Child Neurology*, 26(5), 586-592.

Allen, E. A., Erhardt, E.B., Damaraju, E., Gruner, W., Segall, J.M., Silva, R.F., Havlicek, M., Rachhakoda, S., Fries, J., Kalyanam, R., Michael, A.M, Caprihan, A., Turner, J.A., Eichele, T., Adelsheim, S., Bryan, A.D., Bustillo, J., Clark, V.P., Feldstein Ewing, S.W., Filbey, F., Ford, C.C., Hutchinson, K., Jung, R.E., Kiehl, K.A., **Kodituwakku, P.**, Komesu, Y.M., Mayer, A.R., Pearson, G.D., Phillips, J.P., Sadek, J.R., Stevens, M., Teuscher, U., Thoma, R.J., & Calhoun, V. (2011). A baseline for the multivariate comparison of resting-state networks. *Frontiers in Neuroscience*, 5(2), 1-23.

**Kodituwakku P.W.** (2011) Fetal alcohol syndrome disorders: Comments on Astley, O'Brien and Mattson, and O'Connor. O'Connor MJ, topic ed. In: Tremblay RE, Boivin M, Peters RDeV, Barr RG, eds. *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development; 2011:1-6. Available at: <http://www.child-encyclopedia.com/documents/KodituwakkuANGxp1.pdf>.

**Kodituwakku, P.W., & Kodituwakku, E.L.** (2011). From research to practice: An integrative framework for the development of interventions for children with fetal alcohol spectrum disorders. *Neuropsychology Review*, 21, 204-223.

**Kodituwakku, P.W.,** Segall, J.M., & Beatty, G.K. (2011). Cognitive and behavioral effects of prenatal alcohol exposure. *Future Neurology*, 6, 237-259.

Lowe, J., Erickson, S.J., & **MacLean, P.C.** (2010). Cognitive correlates in toddlers born very low birth weight and full-term. *Infant Behavior and Development*, 33 (4), 629-634.

Lowe, J., Morozova, T., Dovbnya, S., Phillips, J., & **MacLean, P. C.** (2010). Firefly children's network project: Early intervention for children with disability in the Russian Far East. *Infant Mental Health Journal*, 31, 286.

**Provost, E., Crowe, T.K., Osbourn, P., McClain, C. & Skipper, B.** (2010). Mealtime behavior of preschool-age children: Comparison of Children with Autism Spectrum Disorder and Children with Typical Development. *Pediatric Occupational and Physical Therapy*, 30, 220-233.

## Books & Book Chapters

**Kodituwakku, P.W. & Kodituwakku, E.L.** (2011). Fetal alcohol syndrome. In D. W. Pfaff (Ed). *Textbook of Neuroscience in the 21st Century: Basic and Clinical*. Heidelberg: Springer Verlag.

## Test Development

**Kodituwakku, P.W.** (2011). Sinhala Verbal-Location Memory Test. Center for Development and Disability, UNM School of Medicine, Albuquerque, NM.

**Kodituwakku, P.W.** (2011). Sinhala Vocabulary Test. Center for Development and Disability, UNM School of Medicine, Albuquerque, NM.

**Kodituwakku, P.W.** (2011). Sri Lankan Naming Test. Center for Development and Disability, UNM School of Medicine, Albuquerque, NM.

**Kodituwakku, P.W.** (2011). Sri Lankan Verbal Learning Test. Center for Development and Disability, UNM School of Medicine, Albuquerque, NM.

## Technical Reports & Non-refereed Publications

**Cahill, A., Fredine, H., Ibanez, B., & Zilberman, L.** (2011). Executive Summary: What's Important to New Mexicans With Disabilities about Living Independently in the Community? Center for Development and Disability, University of New Mexico, Albuquerque, NM.

**Crowe, T.K.** (2010). Reflections On The WFOT International Congress in Santiago, Chile. *International Perspective Column, Advance*, 26, 8.

**Crowe, T.K.** (2010). Meet the New WFOT Delegates Representing the United States. *International Perspective Column, Advance*, 26, 9.

**Crowe, T.K., Sattell, S., & Hong, N.** (2010). OTs Are Needed In Haiti. *International Perspective Column, Advance*, 26, 9 & 21.

**Crowe, T.K & Suppicich, F.M.** (2010). Occupational Therapy in Argentina. *International Perspective Column, Advance*, 26, 8 & 22.

**Crowe, T.K. & Weleschuk, C.** (2011). Lessons from Nepal: A Fieldwork Education Experience Part I.

International Perspective Column, *Advance*, 27, 5.

**Crowe, T.K. & Weleschuk, C.** (2011). Lessons from Nepal: A Fieldwork Education Experience Part II. International Perspective Column, *Advance*, 27, 6.

**Crowe, T.K. & Yates, K.** (2011). Is It Your Time for the Peace Corps? International Perspective Column, *Advance*, 27, 8.

**Harrison, H.** (2011, June). The Ongoing Assessment Process: A Journey. Albuquerque, NM. University of New Mexico, Center for Development and Disability.

**Hilton Miney, C., Peebles, P., Freedman, H.** (2011). Reflejos Familiares Project: Findings from Focus Groups to assess the needs and challenges for program participants. University of New Mexico, Center for Development and Disability, Albuquerque, NM.

**Peebles, P., Baker-McCue, T., McClain, C.** (2010, September). Think College in New Mexico. Needs Analysis Report. University of New Mexico, Center for Development and Disability, Albuquerque, NM.

**Peebles, P. & Wright, K.** (2010). Camp Rising Sun evaluation report: Summer camps 2010. University of New Mexico, Center for Development and Disability, Albuquerque, NM.

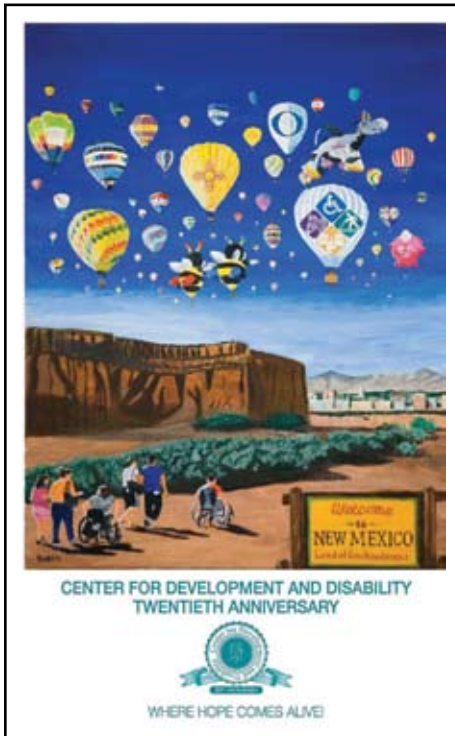
**Pitts, H., Cahill, A. & Fredine, H.** (2011). The Impact of the Christopher and Dana Reeve Foundation Paralysis Resource Center 2007-2010. Center for Development and Disability, University of New Mexico, Albuquerque, NM.

## The CDD Celebrates Twenty Years of Service



On Thursday, October 7th, 2010, the CDD celebrated its twentieth anniversary at the annual Southwest Conference on Disability. The conference officially made the day "CDD Day" and all Center faculty and staff attended for the day.

The full day of events marking the anniversary, attended by nearly 1,000 people from across the country, included nearly forty conference breakout and poster session presentations by CDD faculty and staff as well as presentations highlighting Center programs and projects.



A special gala luncheon hosted by the Center included recognition of the Center's Consumer Advisory Board, the presentation of a Gubernatorial Resolution recognizing the Center and a presentation by Albuquerque Mayor Richard Berry of a Mayoral proclamation recognizing the Center for its programs.



CDD staff members Cal Wright, Gay Finlayson and Elisa Sanchez-Wilkinson serve cake at the 2010 SW Conference on Disability gala luncheon in celebration of the CDD's twentieth anniversary.

Also at the luncheon, Mayor Berry was presented a plaque recognizing Albuquerque as America's second-most livable city for people using wheelchairs by Joe Canose, Senior Vice President of the Christopher and Dana Reeve Foundation. The gala luncheon ended with a surprise birthday cake and a chorus of Happy Birthday to the Center from lunch guests.

Artist-in-Residence Ruben Rios' original oil painting, "Gotta Love Albuquerque," donated to the Center for the conference, was turned into a commemorative CDD twentieth anniversary poster and given out to all CDD staff.



## National Presentations/Posters

**Baker-McCue, T.**, (2010, November). *Post -Secondary Education in New Mexico: Report of Findings*, AUCD Annual Meeting, Washington, D.C.

**Barden, C.**, Deane, R., M, A., Salazar, C., Steward, L. & Vizcarra-Wurzel, L. (2010, October). *Improving The Quality of Life Of Children Who Are Medically Fragile And Their Families. What Works And What Doesn't? How to Make It Better*, Southwest Conference on Disability, Albuquerque, NM.

**Barden, C. & Sims, A.** (2010, October). *Conceptual Framework For Evaluating The Level Of Care For Children Who Are Medically Fragile In Order To Enhance Community Based Resource Allocation*, Southwest Conference on Disability, Albuquerque, NM.

**Belford, D.** (2011, August). *Understanding the Meaning of Your Child's Behavior*, Navajo Nation Parent Conference, White Rock, AZ.

**Bertrand, S.** (2010, October). *The New Mexico Early Childhood Transition Initiative: Mobilizing Communities To Facilitate Smooth And Effective Early Childhood Transitions*, Southwest Conference on Disability, Albuquerque, NM.

**Brenner, M., DeBonis, J. & Zaremba, M.** (2010, October). *Reflective Practices: Stepping Back to See More*, Southwest Conference on Disability, Albuquerque, NM.

**Cahill, A.** (July, 2010). *Exploring a Common Evaluation Framework For Resource Centers of Excellence*, Annual Meeting of the Disability and Health Branch, Centers for Disease Control and Prevention, Atlanta, GA.

Carlin, R., **Cahill, A.** and Kreitman, J., (November, 2010). *Project Accessibility: Removing Barriers for Women With Disabilities*, 138th annual meeting of the American Public Health Association, Denver, Colorado.

**Crowe, T.K.** (July, 2010). *Problem-Based Learning Facilitation Training*, College of St. Catherine, St. Paul, MN.

**Crowe, T.K.** (January, 2011). *Problem-Based Learning Facilitation Training*, College of St. Catherine, St. Paul, MN.

**Crowe, T.K., LaSalle, J. & Furgang, E.** (2011, April). *Time and Space Use of Adults with Developmental Disabilities*, American Occupational Therapy Association. Philadelphia, PA. (poster)

**Davis-Costanza, S. & Shingle, P.** (2010, October). *Using Web-Based Health and Disability Resources to Improve the Quality Of Life of People with Disabilities*, Southwest Conference on Disability, Albuquerque, NM.

**Drangmeister, S., Griffin, L., Fife, M., Ibanez, B., M.S. & Martinez, M., Speaker, B.** (2010, October). *Project Ristra: Community Access Personal Networks, Personal Planning and Employment/Income Generation*, Southwest Conference on Disability, Albuquerque, NM.

**Duvall, S.W., Erickson, S.J., Lowe, J.R., MacLean, P.C., Caprihan, A., Ohls, R., Qualls, C., & Phillips, J.** (2011, February). *The relationship between development and brain structure in toddlers born preterm and full term*. International Neuropsychology Society conference in Boston, MA. (poster)

**Duvall, S.W., Erickson, S.J., MacLean, P., Lowe, J.R.** (2011, February). *Executive function in very low birth weight preschoolers and its relationship with current and perinatal medical factors*. 39th International Neuropsychology Society Conference, Boston, MA. (poster)

**Fauzia, M.** (2010, October). *Developmental Screening: A Model for Improvement*, Southwest Conference on Disability, Albuquerque, NM. (poster)

**Favret, J. & Weissenberger, T.** (2010, October). *An Overview of Web Content Accessibility Standards and Practices with Demonstrations of Websites*, Southwest Conference on Disability, Albuquerque, NM.



Twinkles the Clown brightens the day for a child with deaf-blindness at a CDD program family picnic.

- Favret, J. & Weissenberger, T.** (2010, October). *Websites and Accessibility: Helping People Access Information. An Overview of Web Content Accessibility Standards and Practices*, Southwest Conference on Disability, Albuquerque, NM.
- Finlayson, G., Griego, D., Rawley, M. & Taylor, K.** (2010, October). *Developing One's Passion: An Avenue Towards Independence For Individuals With Autism Spectrum Disorders*, Southwest Conference on Disability, Albuquerque, NM.
- Fredine, H.** (2010, October). *Disparities and Disabilities in New Mexico: A Decade of New Mexico Behavioral Risk Factor Surveillance System (BRFSS)*, Southwest Conference on Disability, Albuquerque, NM.
- Freedman, H.** (2010, October). *The Reflejos Familiares Project And Improving The Quality Of Life Of Children With Disabilities: What Works, What Doesn't And How To Make It Better*, Southwest Conference on Disability, Albuquerque, NM. (poster)
- Freedman, H.** (2011, April) . *Reflejos Familiares, Abandoned Infants Assistance Act Annual Meeting*. Washington, DC. (poster)
- Heimerl, S., McClain, C. & Osbourn, P.,** (2011, January). *Camp Rising sun and the NM LEND Program: A unique interdisciplinary training opportunity in ASD, Combating Autism Act Initiative Annual Meeting*, Washington, DC. (poster)
- Heimerl, S. & Provost, B.** (2010, October). *Motor Development in Young Children With Autism*, Southwest Conference on Disability, Albuquerque, NM.
- Hilton-Miney, C.** (2010, October). *Using Social Media as a Tool for Disability Advocacy*, Southwest Conference on Disability, Albuquerque, NM.
- King, L., Maes, N. & Sanchez Wilkinson, E.** (2011, March). *Parents of Children and Youth: Entering the SPED Systems*, American Council on Rural Special Education National Conference, Albuquerque, NM.
- King, L. & Taylor, K.** (2010, October). *Building Social Skills for Community Success*, Southwest Conference on Disability, Albuquerque, NM.
- Kodituwakku, E.** (2010, October). *Ethnic Differences In Head Circumference: Implications For Diagnosing Fetal Alcohol*, Southwest Conference on Disability, Albuquerque, NM. (poster)
- Kodituwakku, E. & Kodituwakku, P.** (2010, October). *Neurocognitive Profile of Children with Fetal Alcohol Spectrum Disorders: Implications for the Development of Interventions*, Southwest Conference on Disability, Albuquerque, NM.
- Kodituwakku, P.W.** (2010, October). *A Process Analysis Of Cognitive Planning In Children With Fetal Alcohol Spectrum Disorders*, Southwest Conference on Disability, Albuquerque, NM. (poster)
- Kodituwakku, P.W.** (2010, October). *Development Of Growth Charts For Children In New Mexico*, Southwest Conference on Disability, Albuquerque, NM. (poster)
- Kodituwakku, P.W.** (2010, October). *Motor Sequencing In Children With Fetal Alcohol Spectrum Disorders*, Southwest Conference on Disability, Albuquerque, NM. (poster)
- Kodituwakku, P.W.,** (2011, June). *Motor sequencing In Children with Fetal Alcohol Spectrum Disorders: an MRI study; Annual meeting of the Research Society on Alcoholism; Atlanta, GA.*
- MacLean, P.,** (2010, November). *Maternal Perception of Child Vulnerability in Preschooler Born Very Low Birth Weight*, 39th International Neuropsychology Society conference, Boston, MA.
- Maclean, P. & Moriarta, M.** (2010, October). *Success and Challenges In Evaluating Very Young Children Using A Relationship-Based and Family Centered Perspective: One Team's Reflections*, Southwest Conference on Disability, Albuquerque, NM.
- MacLean, P. Warren, T. & McCarthy, N.** (2010, December). *Development of Early Childhood Mental Health Services and Clinical Training within a University Pediatrics Center*, 25th National Training Institute, Phoenix, AZ.
- Schaad, D., Cahill, A., Swenson, W., Beaulieu, L.J., (October, 2010). *Community Emergency Planning; How to Make It Happen*, AUCD Annual Meeting, Washington, D.C.
- Scotten, R.** (2010, October). *Making Video Conferences, Webinars and Skype Accessible for People with Disabilities*, Southwest Conference on Disability, Albuquerque, NM.
- Staley, M.,** (2010, October). *Expanding Capacity and Interest through Social Networking Sites for the Cautious Beginner*, Southwest Disability Conference, Albuquerque, NM.

## International Presentations

**McClain, C.** (2011, January). *A Good Life: Supporting Employment for People with Disabilities*, Pyssum Research and Training Center, Lucknow, India.

**McClain, C. & McGrath, J.** (2011, January). *Autism - Where are the answers?* Indian Academy of Pediatrics Annual Meeting, Jaipur, India.

**McClain, C., McGrath, J. & Osbourn, P.** (2011, January). *Developmental Screening*, Lucknow Chapter of Indian Academy of Pediatrics, Lucknow, India.

**Osbourn, P.** (2011, January) *Strategies for Including Students with ASD in the Classroom*, Pyssum Research and Training Center, Lucknow, India.

**Taylor, K.** (2011, January). *How We Can Help Individuals with ASD Learn*, KPGM Charitable Foundations, Moscow, Russia.

**Taylor, K.** (2011, February). *Educational Strategies for Children with ASD Workshop*, City Consultation Center for Children and Adolescent Mental Health, Nizhny Novgorod, Russia.

## Funding Partners

### Government Grants and Contracts

Administration on Developmental Disabilities,  
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Disabilities Supports Division  
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NM Governor's Commission on Disability  
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Thank you to the many corporations, organizations and foundations that contributed to supporting the work of CDD programs at various levels. A special thanks to those listed below for their contributions of greater than \$1,000 in FY 2011:

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### Individuals

The CDD gratefully thanks the staff and individuals from the community who made donations to contribute to the work of the CDD.

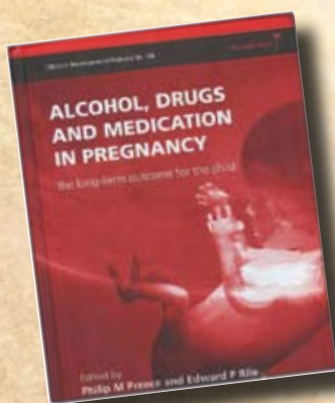




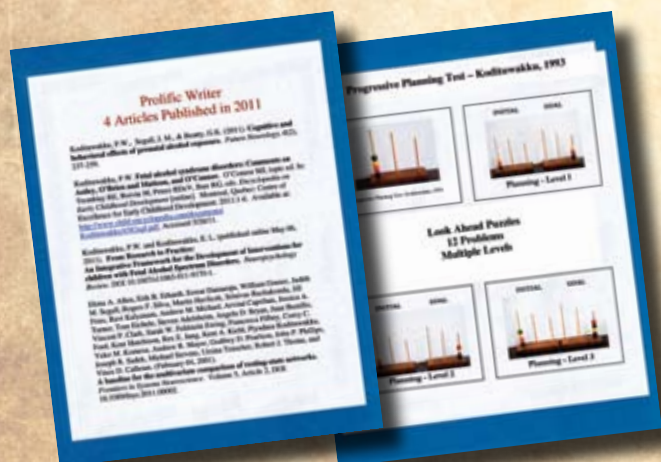
The Center for Development and Disability  
 Recognizes CDD faculty and staff who have made  
 significant contributions to the advancement of knowledge  
 in the field of disability



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## CDD Data for FY11

- Clinical training and/or technical assistance occurred in **every county in New Mexico**.
- The CDD provided **317 training activities** to a total of **10,289 participants** covering a wide variety of topics in the field of developmental disabilities.
- CDD faculty and staff responded to more than **2,271 technical assistance requests** and more than **16,725 individuals** participated.
- Through the various clinical programs in the CDD, **2022 clients** received clinical service. Many of these individuals received services several times throughout the year, totaling **16,906 visits**.
- The Center for Development and Disability Information Network resource center, a CDD/NM DDPC collaboratively run program, reported **8,939 contacts** for the year.
- The Center for Development and Disability Information Network Library responded to **7,958 requests** for information or library services for the year.
- CDD faculty and staff provided more than **1,930 teaching and mentoring opportunities to graduate and undergraduate students** from biological sciences, dentistry, liberal arts, education, public administration, family advocate, medicine, nursing, nutrition, occupational therapy, physical therapy, psychology, public health, interdisciplinary, law, psychiatry, health administration, rehabilitation, speech-language pathology and social work.



Three year old Riley has participated in early intervention since infancy. She is a happy, outgoing child who enjoys laughing, dancing, and playing with her friends.

CDD 2011 Annual Report

Cover Photograph by Mark Holm, Design: Crick Design

## CDD CONSUMER ADVISORY BOARD 2011

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In Memory of Alan Greenfield, long time friend, CAB member and champion of the CDD, who passed away on April 9th, 2011. Alan will be greatly missed and will leave footprints on our hearts forever.



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